

Amoud University, Borama, SOMALILAND



A Vehicle for Peace and Development



Profile Summary 1997 - 2023

Establishment, 1997

The establishment of Amoud University was formally approved in a workshop held in Borama town on August 6th, 1996 pursuant to a proposal submitted by a group of Somaliland citizens working in the Gulf States (Saudi Arabia). The workshop included community and religious leaders, local NGO community and other intellectuals, women and youth groups representing constituencies inside and outside the country.

Initial preparations were made in 1997 including rehabilitation of parts of the campus and the implementation of a remedial course in English for the first intake of 70 students. Amoud University was officially inaugurated as an autonomous national non-profit making institution of higher learning on November 4, 1998; by a Presidential Order through the Ministry of Education with which it is registered. It was also registered in Awdal Regional Court under the overall direction of the Ministry of Education and Higher Studies. The University started operation with 66 students and 3 teachers in 2 faculties (Education and Business Administration) in the former Amoud Secondary School and former Agricultural Vocational Training Centre. Today the University has over 5000 students and over 500 staff across at least 17 faculties and schools. Amoud University;

- Has the highest reputation and recognition among the local populace.
- Is highly recognized and respected by several NGOs, and by private and public institutions and organizations, both local and international.
- Is the oldest, largest and the most popular local university.
- Has plenty of goodwill from the government, the public and the local population.

Location

Amoud University is located 4.5 km east of Borama city, Somaliland, on the campus of the former Amoud Secondary School. The campus rises to a slope of a hill overlooking the Amoud valley, which abounds with acacia trees, fruit and vegetable gardens that provides wonderful scenery during rainy seasons.

Identity, Philosophy and Policy Statement

Identity

Amoud University is a union of intellectuals dedicated to the development and well-being of the society through merging of ideas and dissemination of knowledge for the benefit of humanity.

Philosophy

- o To understand and respond to community demands and disseminate knowledge to enhance academic enlightenment for all.

Policy Statement

- o To provide quality education to all individuals who meet its admission requirements regardless of race, religion, color, gender and nationality; and to serve all individuals who make up the University without any discrimination whatsoever.

Vision, Mission and Core Values

Vision

- o To be a centre of excellence in education and scholarship in the Horn of Africa, and a pioneer in promoting understanding among cultures and communities in the region.

Mission

- o To provide quality education and training and significantly contribute to the development of potentialities of the people of Somaliland, and enable them interact freely in the global village.

Objectives

- o Restore hope and strengthen the confidence of the younger generation in the Islamic faith and in the country, and provide a sense of direction and thus reduce their tendency to get involved in anti-social activities and confrontations.
- o Be a model of a practical demonstration of the benefits of the culture of peace.
- o Pioneer a tradition of higher education in Somaliland and train a new breed of professionals for all sectors.
- o Influence and guide the system of education in the country.
- o Provide alternatives and opportunities for those who are attracted to foreign countries under the pretext of seeking higher education.

Core Values

- o Excellence. Ethicality. Non-Discrimination. Freedom of Thought and Expression. Meritocracy. Professionalism. Respect for the Environment.

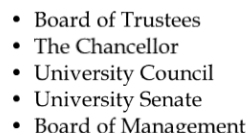
Core University Functions

1. Teaching and Learning.
2. Research and Innovation.
3. Publication.
4. Community Service.
5. Repository for Knowledge.

Scope and Standards

The University is committed to delivering high quality services to students, staff, research collaborators, donors, clients, other stakeholders and the public at large.

Governance and Management

- 
- Board of Trustees
 - The Chancellor
 - University Council
 - University Senate
 - Board of Management

Board of Trustees

The Board of Trustees issues overall policy directives and guidelines along which University is steered.

The Chancellor

The titular head of the University;

University Council

The University Council is the organ responsible for governance, and control of the day-to-day management and administration of the University; with the overall responsibility with regard to operations of the University.

University Senate

The Senate is the supreme organ that determines and oversees all academic matters of the University.

Board of Management

The Management Board assists the President in the day-to-day management of the University.

Major University Divisions

Academic Affairs and Research

The division responsible for development of syllabi and academic regulations, admissions, registration, examinations, studies, research, academic staff training, and mobilization of teaching and learning resources.

Administration and Finance

The division responsible for human resource management, finance and assets, and development aspects of the University.

Public Relations and Extracurricular Activities

The division responsible for planning, organizing and management of social, counselling, games and recreational services in the University.

University Finances

The University is financed from levies on services provided to clients, including but not limited to tuition fees, consultancy fees, and contracts; government grants; donations and grants from partners; voluntary contributions from supporters inside and outside the country; endowments; income generating activities within the University; loans from government and financial institutions; and other relevant, viable and ethical sources as determined by the board of management, and approved by the Council. The average annual turnover is 3.6 million US dollars.

Colleges, Faculties and Schools

Colleges

College of Health Sciences

Faculties

- o Faculty of Agriculture and Environment.
- o Faculty of Business and Economics.
- o Faculty of Education.
- o Faculty of Engineering.
- o Faculty of ICT and Computing.
- o Faculty of Sharia and Law.

Schools (College of Health Sciences)

School of Dentistry. School of Laboratory Technology. School of Medicine and Surgery. School of Nursing and Midwifery. School of

Pharmacy. School of Postgraduate Studies and Research. School of Public Health and Nutrition.

School of Postgraduate Studies & Research

- 2 - Doctoral Programmes
- 20 - Masters Programmes
- 2 - Postgraduate Diploma Programmes
- 1 - Postgraduate Certificate Programmes

Offices and Directorates

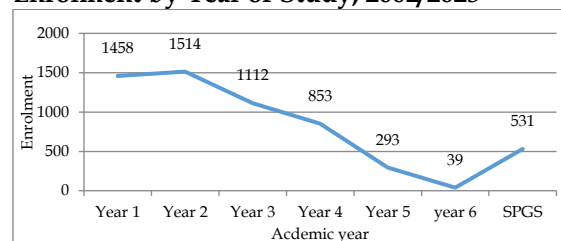
Academic Affairs. Administration. Students Affairs. Examinations. Finance. Human Resource. Information Communication and Technology. Internal Auditor. Legal Affairs. Library. Linkages, Partnerships and International Relations. Medical Services. Planning and Development. Protocol and University Events. Quality Assurance and Maintenance of Standards. Research, Innovation and Community Service. Security Services. Transport.

Students and Staff

Staff Establishment

Cadre	Establishment
Management staff	29
Administrative staff	164
Academic staff	170
Support staff	178
Total	541

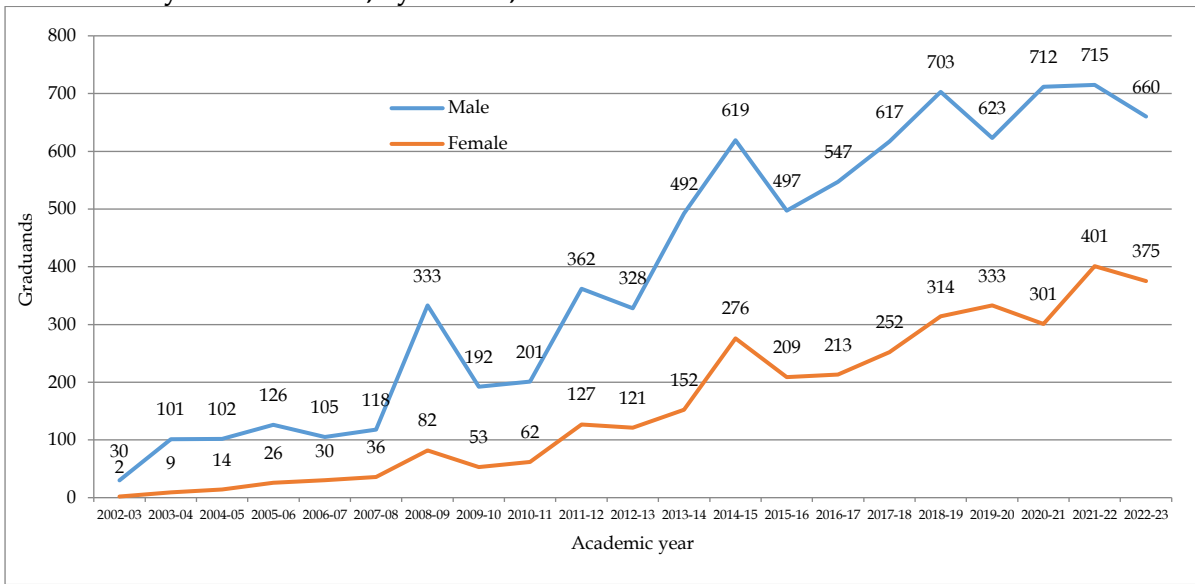
Enrolment and Graduation, 2022-2023 Enrolment by Year of Study, 2002/2023



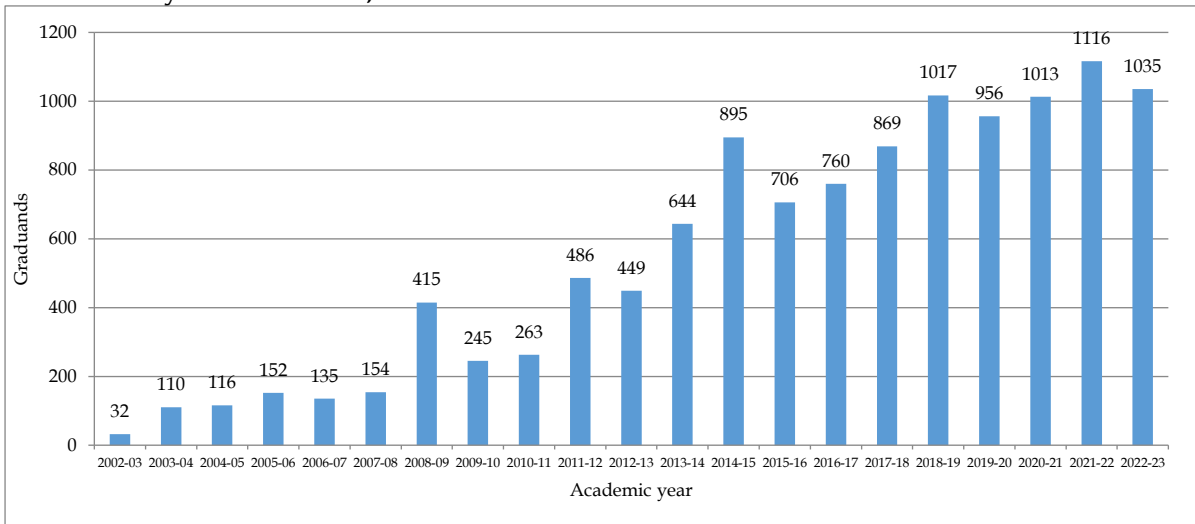
Enrolment by Gender, by Level, 2022/2023

Level	Males	Females	Total	Percent
Diploma	49	15	64	1.39%
Undergraduate	2,970	1,811	4,781	88.76%
Postgraduate	340	201	531	9.85%
Total	3,359	2,027	5,386	100.00%

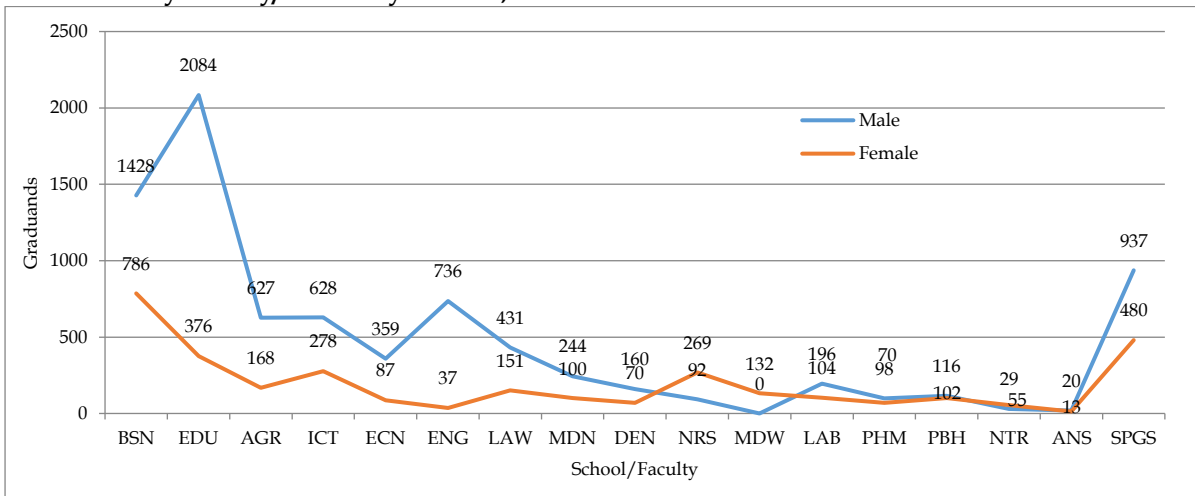
Graduation since 1998
Graduands by Academic Year, by Gender, 2003-2023



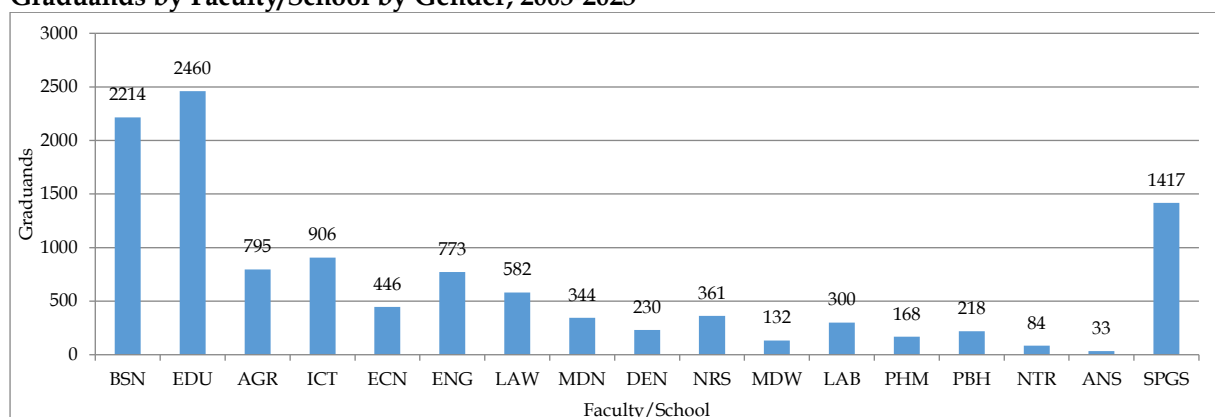
Graduands by Academic Year, 2003-2023



Graduands by Faculty/School by Gender, 2002-2023



Graduands by Faculty/School by Gender, 2003-2023



Cumulative Graduands by Level by Gender, 2003-2023

Period	Diploma/degree		Postgraduate		Total		Total
	Males	Females	Males	Females	Males	Females	
1997 - 1999	-	-	-	-	-	-	-
2000 - 2004	131	11	-	-	131	11	142
2005 - 2009	732	169	-	-	732	169	901
2010 - 2014	1,557	499	-	-	1,557	499	2,056
2015 - 2019	2,606	1,121	337	136	2,943	1,257	4,200
2020 - 2022	2,039	1,024	391	207	2,430	1,231	3,661
Total	7,065	2,824	768	343	7,793	3,167	10,960

Admission

Admission to degrees, diplomas, certificates or other awards is open to all persons accepted as being qualified by the Senate, without distinction on ethnic origin, sex, sect or creed. New students are admitted in September of every year.

Students Services

- Guidance and Counseling Services.
- Students' Union.
- Catering services.
- Sports.
- Internet services.
- Semester based Talent Shows.
- Cultural week.
- Exchange visits with other Higher Education Institutions.
- Printing and Photocopying Services.
- Merit and non-merit Scholarships.

Infrastructure and Teaching/Learning Resources

- Campuses: 3 main campuses in Borama and Hargaisa Cities.
- Transportation: fleet of 19 vehicles including buses and cars.
- Libraries: 5 libraries with over 100,000 different titles.

- Laboratories: 3 Basic Science labs with limited capacity, and 3 Health Science labs.
- Computer laboratories: (with internet connectivity).
- 5 Teaching hospitals: with 455 bed capacity including Alhayat Hospital which is University owned.
- Agricultural demonstration plots.
- Attachment programs in Public and Private Institutions.
- Participation in community services and development projects.

Contribution to National Development, Education & Culture

- The pioneer of higher education in Somaliland and in the wider post-war Somalia.
- Production of teachers and administrators for primary, secondary, and higher education institutions positively changing the quality of education in the Somali speaking territories.
- Propagating and instilling a culture of peace by bringing students from different parts of the Horn of Africa Region and providing them with opportunity to live and learn together.

- Strengthening social cohesion and promotion of the emergence of professional and civil society associations.

Human Resource Development

Training professionals in all fields at both undergraduate and postgraduate level:

- Educationists. Business managers. Accountants. ICT specialists. Engineers (civil and electrical). Economists. Development experts. Researchers. Agriculturists. Lawyers. Medical Personnel.

Health Provision and Improvement

- Training health professionals.
- Community outreach programs where students' volunteers mobilize, screen, check and treat vulnerable groups in the community in selected sites.
- Providing free mental health services using Telemedicine, virtual treatment (through SKYPE).
- Training primary health care providers to provide mental health services.
- Training Midwives at the community level.

Research and Innovation

- Basic, applied and action research in agriculture, medicine, education, and business through the Centre for Research and Community Service.
- Implementation of research projects in partnership with international agencies, such as USAID, IGAD, IOM and others.

Governance, Justice System & Rule of Law

- Training local governments' staff.
- Training and production of lawyers, judges, and other judicial system personnel.
- Provision of free legal services to vulnerable segments of communities (Legal Aid Clinic).
- Promotion of the rule of law through training, mobilization and awareness raising for citizens and law enforcement authorities.

Agricultural Development

- Agriculture extension services, literacy and numeracy, Agro business training, demonstrations.
- Sustainable Use of Natural Resources and Peace in Pastoral Areas in Africa.

- Farmers Field Schools.

Linkages, Partnerships & Collaborations

We partner with LNGOs and INGOs including;

- Amoud Foundation, EU, UNDP, ILO UNESCO, SCF, AET, IDB, DfID, Danida, CfBT, NRC, DRC, THET, etc.
- Somaliland Diaspora.
- Somaliland MoE, Somali Universities through Somaliland Universities Association, and SomaliREN).
- Al-Jazeera University of Sudan, Arab Medical Universities Association, AVU, Alamaya University of Ethiopia, Nairobi, Kenyatta, and Egerton Universities of Kenya, KIU of Uganda.
- Kings College of UK, Delarna University of Sweden.
- Association of Arab Universities (AAU).

Key Development Agenda, 2022-2027

The lined-up development agenda for 2022-2027 include:

- Construction of a modern state-of-the-art, fully fitted with modern facilities and equipment and full accommodation facility, 5000 capacity graduation hall.
- Construction of three new, modern and well-equipped university level academic science laboratories for teaching and learning of physical and biological sciences; and renovation and upgrading of the current laboratories into a modern university level general science academic laboratory.
- Construction of adequate, economical, healthy and safe, secure, comfortable and convenient accommodation for all students.
- Construction of a 600 km perimeter wall around the University.
- Construction of a 2000 capacity University mosque.
- Construction and development of sporting facilities for students.
- Expansion of health sciences skills and clinical laboratories.
- Development of virtual and simulation skills lab.